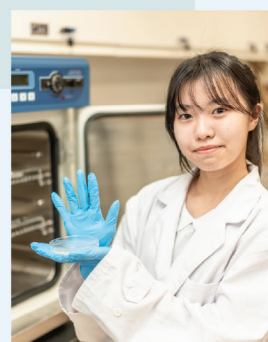




S.K.H. Kei Hau Secondary School  
聖公會基孝中學



基孝人

Be Keihauers  
Be one of us



website

KHSS



# Our Native English Teachers

## WELCOME TO SKH KEI HAU



MR EDWARD BUTTERFIELD

**From**  
Hertfordshire, England

**University Education**  
BA English and Media,  
University of Portsmouth

PGCE English, University of  
Portsmouth

**Hobbies**  
Running, hiking and eating spicy  
food.

**What I love about Hong Kong**  
I especially love the climate and  
the food in Hong Kong. There is  
so much variety to the city and  
so much to eat!



MS KEZIAH MCARDLE

**From**  
Nottingham, England

**University Education**  
BS Biology, University of  
Manchester

**Hobbies**  
Playing netball and cycling

**What I love about Hong Kong**  
Trying new foods (I love  
dimsum!) and going to the many  
different beaches



### Classroom Learning

Our English-learning environment starts in the classroom. Our classrooms are lively spaces where students actively learn English. Through engaging lessons and group activities, they practice vocabulary and grammar while developing their communication skills. Our NETS use various methods and dedicated speaking lessons to ensure every student can succeed in their English learning journey.



# INSIDE & OUTSIDE THE CLASSROOM

## Holistic English Immersion

We host special events throughout the year to enhance the learning experience. These include festive celebrations, English reading assemblies, and Sports Day English immersion. Such events expose students to new ideas and vocabulary, making their learning more enjoyable and meaningful.



## English Language Across the Curriculum

We believe that learning English should happen everywhere, not just in English classes. That's why we integrate English into subjects like maths, science, physical education and IT. This approach helps students use their language skills in real-world contexts, making learning more relevant and effective.



MS. MINAH BOADI

### From

Johannesburg, South Africa

### University Education

BA in Psychology and Human Kinetics & Ergonomics, Rhodes University

BA (Hons) in Counselling Psychology, University of South Africa

### Hobbies

Painting, eating, cycling, and more eating!

### What I love about Hong Kong

I love wandering into new restaurants and exploring hidden gems. My love for natural scenery keeps me outdoors.





# Our Students *EXCEL* at the Hong Kong Elite English Language Competition!



We are delighted to announce a resounding success for our school at the recent Hong Kong School Elite English Language Competition, a renowned event that brings together the most talented students from across the region.

Our team demonstrated exceptional skill and poise in a challenging contest that tested creativity, critical thinking, and fluency in English. A special round of applause is due to Yau Wai Shing (S5), Li Yichen (S5) and Liu Chung Yeung (S4), who were awarded Gold, Silver and Bronze Medal.

This triumph was a true team effort. Their performance highlights the vibrant culture of English learning at our school and proves our students can compete with the very best.





# ***TRIUMPH*** at the Princeton English Language Assessment



We are bursting with pride to announce the phenomenal success of our students in the recent Princeton English Language Assessment, a prestigious international standard for evaluating English language proficiency.

A special congratulations goes to Chan Ka Ching (S3) and Yung Tsz Hin (S4), who both scored in the Top 5% globally, earning them the highest “Mastery” designation.

Their success proves that with hard work and the right support, our students can compete with—and outperform—the very best. Let’s congratulate all the participants for proudly representing our school and setting a new benchmark for excellence!



# READING OUR WAY ACROSS KEI HAU



The Battle of the Books is an annual inter-school competition designed to foster a love of reading among students. Teams from participating schools read from a selected list of books and then compete by answering detailed questions about their contents in a lively, quiz-bowl style tournament. The program aims to broaden young readers' horizons and develop their critical thinking and teamwork skills in a fun and engaging environment.



## 3B Kelvin Chu

I recently read *The Inheritance Games* and really enjoyed it. The story is about a girl named Avery who unexpectedly inherits a fortune from a rich man she never met. I

loved how the plot twists kept me guessing. Every chapter revealed new secrets and puzzles that made me want to keep reading.

One of the best things I learned from the book is the importance of family and trust. Even though Avery was thrown into a world of wealth, she learned to rely on her friends and make tough choices. I also liked how the book showed that money doesn't solve everything. It made me think about what truly matters in life.

The characters were relatable, and I felt connected to Avery's journey. Overall, *The Inheritance Games* was unforgettable!

”



## 3A Winnie Tang

At first, I didn't want to read *The Not-So-Uniform Life of Holly Mei*. The cover didn't look interesting to me, and I thought it would be boring. But after I started reading, I was

surprised! The story about Holly was really fun and relatable.

Holly tries to fit in at her new school, just like many of us do. I loved her funny thoughts and the way she faced challenges with her friends. It made me laugh and remember when I moved from P6 to S1.

What really surprised me was how much I learned. The book showed me that being yourself is more important than trying to be popular. Holly's journey taught me about friendship and being true to who you are. I'm glad I gave it a chance, even when I didn't want to. Overall, it was a great read that taught me valuable lessons!

I think all students should try Battle of the Books, because you can read books you would not have tried otherwise!

”



## 4A Kimi Yu

One of my books for the competition was *The Boy in the Dress* by David Walliams, and it was hilarious! The story is about a boy named Dennis who loves wearing dresses, and it shows how he deals with being different. I

couldn't stop laughing at the funny moments, especially when Dennis tries to sneak into a fashion show.

One of the funniest parts was when his dad found out about his dress. The way he reacted was so over-the-top and hilarious. The characters are all quirky and add to the humor, making the story even better.

I would recommend this book to anyone who enjoys funny books. It's perfect for kids and even adults! Overall, *The Boy in the Dress* is a delightful read that will make you smile!

”





## ENGLISH DAY CAMP ON THE FARM

This July, our S1 and S2 students traded their classroom for the great outdoors at a unique English Day Camp on the Farm, an exciting opportunity made possible by a government grant to promote English language learning.

A highlight for many was the fruit-picking session, a sweet reward for their hard work! The camp culminated in a news article writing competition, where students proudly showcased what they had learned.

It was a fantastic day of laughter, teamwork, and discovery. Our students not only grew more confident in using English but also gained a deeper appreciation for nature and local farming. It was a truly fruitful experience for everyone involved!



## MUSIC TO YOUR EARS



Our S3 students tuned into a fascinating world where science and music collide at a special workshop hosted by the Croucher Science Week. The session gave our young scientists a hands-on opportunity to explore the physics of sound and the biology of hearing.

This engaging session perfectly complemented their physics and biology curricula, bringing textbook concepts to life. It was a powerful reminder that science is not just found in labs, but in everything we experience, even the music we love. The workshop undoubtedly hit the right note, inspiring our students to listen to the world a little more closely.



## SPOTLIGHT ON SUCCESS: OUR SHAKESPEARE4ALL JOURNEY

As a renowned Hong Kong charity, Shakespeare4All works to unlock creativity and build confidence in students through the transformative power of drama. Our participants immersed themselves in the world of the Bard, going beyond simply reading plays to actively bringing them to life.







# S.K.H. KEI HAU SCIENTISTIC 4

SKHKHSS ✈️ CUHK

## 世界 排名

泰晤士高等教育

全球第41名  
亞洲第9名

QS 2025

全球第32名  
亞洲第6名  
全球第41位  
全球第42位

統計與運籌學  
數學



顧偉桐  
基法(油塘)



黃海榮  
聖公會基顯



謝海東  
藍田循道衛理



李偉壕  
堅樂二小

近朱者赤，近墨者黑 聲和則響清，形正則影直

四位來自不同小學的孩子，入讀基孝，同窗六載，在老師循循善誘下，在同儕互相勉勵中，如今是滿有志向、正直剛克的青年。他們憑藉優異的文憑試成績，演奏着青春的旋律，昂首入讀香港中文大學理學院。

## 大學生活 拼多多!

期望主修

數學 榮 壕  
統計學 榮 東  
物理學 壕  
食物及營養科學 桐

不愧是  
數理精英!

入住宿舍

有 榮  
沒有 桐 東 壕

最早的課堂

早上八時半 壕 桐  
早上九時半 東  
早上十時半 榮

原來大學沒有  
固定和一致的  
上課時間!

大學英語課

需要 桐 榮 東 壕  
不需要

基孝同學用功證據一

放學時間

下午三點半  
下午六點三 桐 榮 東 壕

基孝同學用功證據二

空堂活動

Hea  
圖書館溫習 桐 榮 東 壕

基孝同學用功證據三

## 友情歲月 成長見證

偉桐與海東，雖然不是來自同一間小學，但是初中、高中六年入讀同一班，又竟然同一天生日，真是奇妙！兩人感情，異常深厚，而海東也視偉桐為假想敵。海東說：

偉桐成績優異，中一至中三都考獲全級第一名！  
我經常希望能趕上偉桐，超越偉桐！

問及海東是否視偉桐為假想敵時，偉桐搶白說：

我們的關係太複雜了……。

追問下去，方知兩人不只是學業上的競爭對手，他們同樣喜歡打籃球，也會相約在星期日到球場較量球技。學業與運動，兩人互相競爭，那麼海東可有打敗偉桐？

海東說：

其實，我們各有專長，我的數學水平也很不錯！  
偉桐是個全能的人，我很敬佩他。

有人說「中學老友Friend足一世」。中學階段，孩子步入青春期的階段。孩子們不單知識增長，智力啟蒙，也渴求認識自己，產生了自主的意志，為自己的學習、交友作出不同的選擇。海東與偉桐，必定會是「Friend足一世」的知己。





# 基孝舊雨 中大新知



## 開學一個月了，基孝理學四子遇上了什麼人和事？

**偉桐：**我們都要上大學英語課，它的課程跟中學不同，主要是學習用英語寫學術論文，程度深，比中學困難。

**海東：**我在大學裡認識了新朋友，但大家不常見面，可能只是上課時碰面，一星期一次而已。與基孝同學，則每個星期相約聚餐一至兩次，以維繫友誼。

**海榮：**在大學遇見不同的人，感覺很特別。他們有不同的背景，有些來自內地，他們的成績都很好，都是「學霸」；有些是本地名校畢業生，多已早已認識，連群結隊，他們有着不同的思維，日常攀談，說話的內容很也特別，令我感覺格格不入。即使他們DSE的成績與我相近，但他們的英語能力實在出色。

**海東：**升讀大學後，一切都由零開始，已不再計算DSE分數，只要努力學習，盡力而為便可以。海榮，加油啊！

## 還是覺得基孝好

假如時光可倒流，理學四子可以重新選擇中學，可會再次選擇基孝？



偉桐

一定會！基孝有友善的同學，又有很好的老師。例如，數學科的朱浩賢和陳惜健老師，都很用心教導學生。中學階段，有良師益友相伴。反而，入讀大學初期，感到有點不習慣。

### KH偉桐 友情金句

@~偉桐 加油！訥言的你，繼續以行動來證明你的努力！

2025.10.03

一定會！當年有同時投考區內另一所中學，也獲那所學校安排面試。然而，該校的面試十分簡單，不難應付。基孝的面試，相對而言，困難得多，安排同組考生進行小組討論。我因性格害羞，表現未是最佳，而小學成績也不是很好，有幸最終獲取錄，真是喜出望外，而開學後，也很適應。有些學生思想傳統，計較英中和中中的差別，很欣賞英中，很期望入讀英中；但是，基孝老師很懂得運用資源來鼓勵我們學習，給我很大的幫助。



偉桐

### KH海東 友情金句

@~偉桐 盡在不言中！不講鼓勵說話就是最大的鼓勵！

2025.10.03

一定會！當年入讀中學，我的英文水平十分差，連is、am、are的分別都弄不清，更不用說是用來造句。但基孝老師造就了我，讓我成功考入中文大學。基孝有很多好老師，特別是數學科的朱浩賢老師和許家駿老師，他們的教學熱誠感動了我，令我大學畢業後也想當數學老師，仿效他們作育英才。



海榮

### KH偉桐 友情金句

@~海榮 祝福你達成願望，成為一個出色的數學老師！

2025.10.03



海東

### KH海榮 友情金句

@~海東 希望你好好享受大學生活，有充實的University life！

2025.10.03



# 科學「藻」動員

基孝，是一所信奉基督，重視中國傳統文化，並鼓勵創新科技的中學。

古代中國，儒學文學大盛，而科技也有長足的發展。明代綜合科技著作《天工開物》，書名取材自《尚書·皋陶謨》「天工人其代之」及《易·繫辭》「開物成務」，意思是「天的職責由人來代替執行」，以及「揭開事物真相，根據事物的內在聯繫與規律來把事情做好做成」。

近代科技發展迅速，但同時對生態環境造成破壞。基孝的STEAM教育，正是引導同學探究自然法則，掌握當中規律，建立造福人類、保護地球的心志。

2024至2025學年，四位中一同學，李均灝、傅子軒、沈泳曦和呂美君，通過參加STEAM學會，組織起科研團隊參加比賽，在短短一年之間成為了小科學家，所獲得的遠遠超出科學知識與獎盃。

## 小科學家成長足印

2024  
10月

### 建立團隊

持續實驗與改進



2024  
11月

### 知識分享

25/26中一入學資訊日



2024  
12月

### 初舞台板

聖公會教育展



2025  
6月

### 學界盛事

香港創科展2025



2025  
8月

### 大灣區及全國賽事

大灣區STEAM卓越獎  
全國青少年科學影像節



## 參賽隊伍 THE TEAM

### Student names

- 傅子軒 Fu Tsz Hin
- 李均灝 Lee Kwan Ho
- 呂美君 Lyu Meijun
- 沈泳曦 Shen Wing

### Teacher-in-charge name

劉子傑 Lau Tsz Kin





## 研究項目 藻生塑膜



## 同學心聲

我和三位同學一起備戰，目標明確——用科學方法為環保出一份力。我們一起討論策略，分享發現的問題，並互相幫忙，不僅學到了知識，還和同學、老師的關係變得更親密。



這個項目的初衷很溫暖——用天然材料做生物塑料，為保護地球出一分力。我也明白到，自己也能為環保做貢獻，也希望我們的努力能讓地球慢慢恢復生機。

一開始聽說研習比賽的材料都要從自然界提取，我還擔心會很難。但和三位同學一起動手嘗試後，我慢慢摸清了製作規律。這次經歷讓我真切感受到科學既神奇又有趣。感謝和我一起努力的同學，是大家的堅持讓我們收穫了成長。



曾經的我，覺得科學是門「既困難又無聊」的學科，直到參與生物塑料研習項目，我才徹底改變了看法。現在的我，不僅不覺得科學無聊，還會主動觀察生活中的小事，禁不住思考「為什麼會這樣」、「能不能用科學方法改進」。

香港中文大學前校長高錕教授，1960年代開始研究「玻璃纖維材質」是否具備通訊效能，促使1981年首個光纖通訊系面世，於2009年獲頒諾貝爾物理學獎。耐人尋味的是，高錕教授開創光纖技術，卻不曾想過為這項偉大的發明申請專利。高錕教授曾說：

**「如果事事以金錢為重，我告訴你，今天一定不會有光纖技術成果。」**

基孝STEAM教育的宗旨，與高錕教授類同，都是期望懷抱着熱情，以赤子之心來研究科學，愛上科學，並為人類福祉而努力，管理好上帝交託我們管理的世界，做榮神益人的事功。



# 基孝校園好精神！

為營造關愛和積極的校園文化，營造讓學生感到安全、輕鬆和被接納的學習環境，促進同學的精神健康，我們善用「校園·好精神一筆過津貼」，舉行不同類型的活動，當中有動態的，也有靜態的，讓更多同學可享受活動過程，做個精神健康的好青年！



動態 舒展身心班



動態 劍擊體驗班



動態 舞蹈生命分享會



動態 拳擊體驗班



動態 巧固球體驗班



靜態 咖啡拉花治療心靈工作坊



靜態 歌唱工作坊



靜態 電影分享會



家長 開放藝術工作室



家長 花藝工作坊



家長 花藝工作坊

學校也為家長舉辦「好精神活動」，讓家長在繁忙的生活中，尋得平靜安穩的時空，彼此鼓勵，釋放壓力。